



Kalaignar Karunanidhi Government Arts College for Women (A)

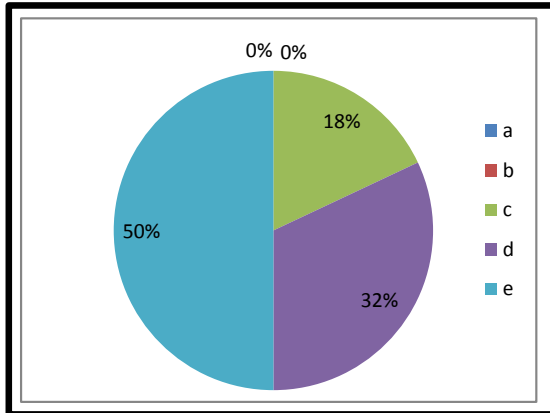
Re-Accredited by NAAC with B++ Grade, Affiliated to Bharathidasan University

Pudukkottai – 622 001, Tamil Nadu, India.

TEACHERS FEEDBACK FOR THE INSTITUTIONAL PERFORMANCE (2022-2023)

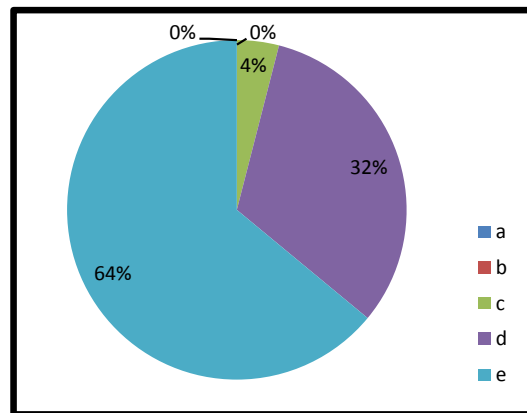
1. The curriculum design stimulates interest among students and develops their understanding

- a. Strongly disagree
- b. Disagree
- c. Neutral
- d. Agree
- e. Strongly agree



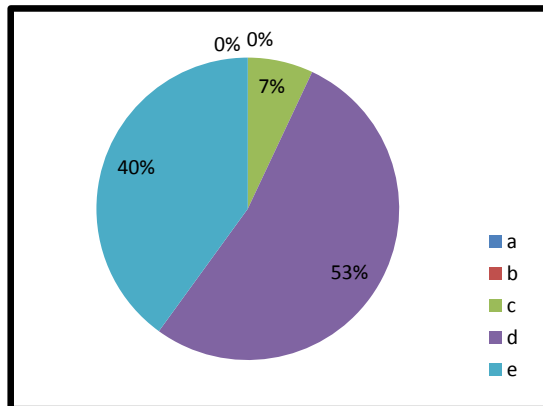
2. The course objectives and outcomes of the syllabus are defined

- a. Strongly disagree
- b. Disagree
- c. Neutral
- d. Agree
- e. Strongly agree



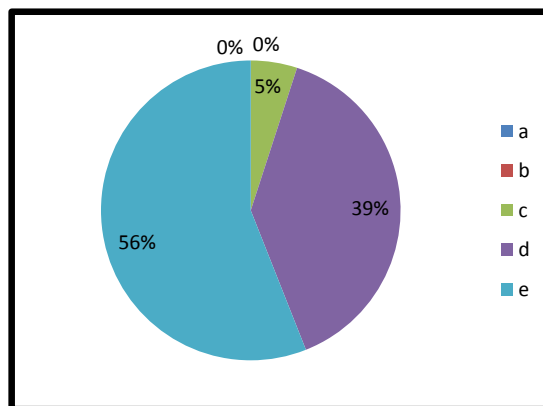
3. There is a good balance between theory and application in the syllabus

- a. Strongly disagree
- b. Disagree
- c. Neutral
- d. Agree
- e. Strongly agree



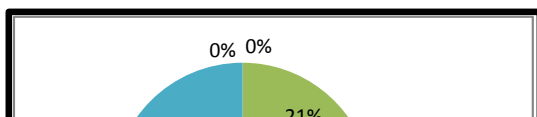
4. The time allocated to complete the units in the course is adequate

- a. Strongly disagree
- b. Disagree
- c. Neutral
- d. Agree
- e. Strongly agree



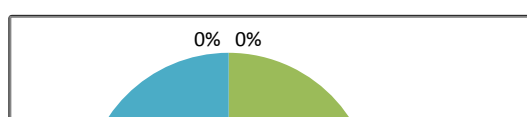
5. Sufficient reference material, books, e-resource are available for the courses prescribed

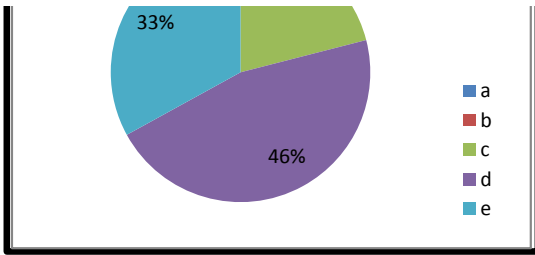
- a. Strongly disagree
- b. Disagree
- c. Neutral
- d. Agree
- e. Strongly agree



6. Syllabus is suited to bridge the gap between industry standards and academic excellence

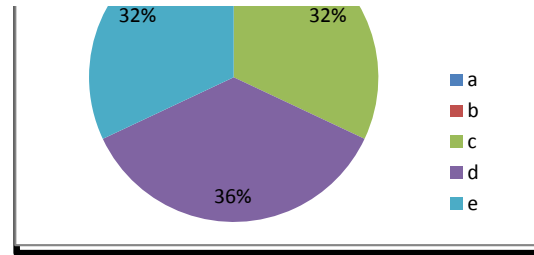
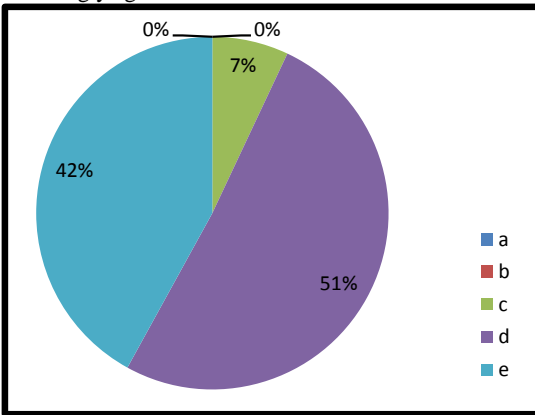
- a. Strongly disagree
- b. Disagree
- c. Neutral
- d. Agree
- e. Strongly agree





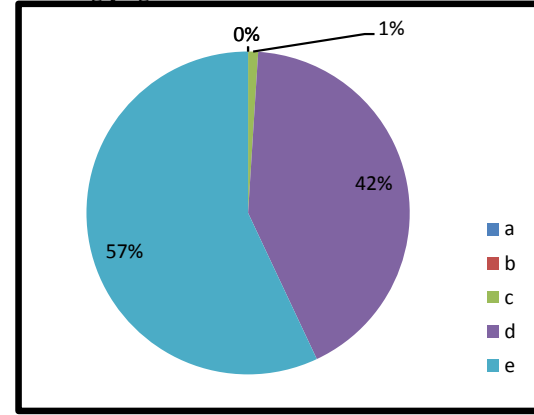
7. The course content addresses local, national, and global issues

- a. Strongly disagree b. Disagree
c. Neutral d. Agree
e. Strongly agree



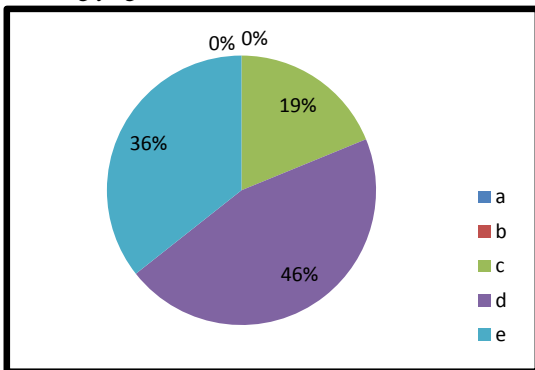
8. The syllabus has prospects for higher education/employability/entrepreneurship

- a. Strongly disagree b. Disagree
c. Neutral d. Agree
e. Strongly agree



9. The syllabus has scope for the updation of your knowledge and skillsets

- a. Strongly disagree b. Disagree
c. Neutral d. Agree
e. Strongly agree



10. The syllabus has scope for the use of ICT for teaching and learning

- a. Strongly disagree b. Disagree
c. Neutral d. Agree
e. Strongly agree

